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ABSTRACT

Part of the "What If...Series," this booklet contains readings and activities which will help secondary and adult students learn about how to cast a ballot and acquire the skills necessary to do so. By using the materials, students will learn who may vote; the qualifications required for voting; how voting rights have been expanded by constitutional amendment; federal and state laws and court decisions; when, where, and how to vote either at the polls or by absentee ballot; and where to obtain material on candidates and issues and how to compare different views. The materials are intended to be used in secondary schools and in naturalization and High School Equivalency Programs. The booklets are written at two reading levels -- Set 1 at grade 4,5 and Set 2 at grade 7,8 -- but content activities and paging of both sets are the same. The booklet contains concise reading selections followed by questions which the student is expected to answer in writing. Students fill out forms to change party membership, cast a ballot, and learn to apply for an absentee ballot. Reading and writing skills are emphasized. Optional activities described in the Teacher Guide (SO 012 329) include studying the role of the media in elections, having students publicize an election, and conducting a Candidates' Night.
(Author/RM)

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WHAT IF...YOU WANT TO CAST A BALLOT?

--ONE OF A SERIES OF READINGS AND ACTIVITIES--

STUDENT BOOKLET - SET I

SO 012 331

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Institute for Political / Legal Education

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WORDS TO KNOW

constitution:	a written document that states the duties and powers of a government
debate:	a discussion or argument
issue:	a point under discussion or debate
party affiliation:	membership in a political party
ratify:	to approve formally
represent:	to act for, to act in the place of
representative:	someone who acts for another person

WHAT IF...YOU WANT TO CAST A BALLOT?

"To cast a ballot" means "to vote." Voting is important in the United States. Many people think that it is a duty as well as a right. When they vote, citizens are choosing people to make big decisions for them. The big decisions may be about

- what laws you will have
- how much money you will pay in taxes
- how your tax dollars will be spent.

Citizens might make these decisions by themselves. They would make them if we lived in a direct democracy. If our nation had been set up that way, you could vote directly on each issue. Then all major decisions would be made by the voters. Instead, the writers of our Constitution formed a representative democracy.

This means that you, the voter, choose men and women to represent you. You choose them to make decisions for you. These men and women serve the voters for terms of 2,4, or 6 years. When that time is up, they must stand for election again. The time limit on their terms allows you to decide if they are doing a good job. They should be representing you and your ideas. If they are not, you can cast your ballot for someone else. You can vote again at the end of their terms.

But do you know who your representatives are? They are in federal, state and local offices. Do you know how to reach them? Do you know when their terms are up? You need to know these facts. They will help you to be a responsible voter and citizen.

On the next two pages there is an activity in which you will learn some of these facts. Members of the League of Women Voters, the county clerk, or your teacher can help you get the information.

ACTIVITY A Your Representatives - Who are They?

List the name, address, phone, party affiliation, date of re-election for the following offices:

LEVEL	OFFICE		NAME	ADDRESS	PHONE	PARTY	DATE OF RE-ELECTION
Federal	U.S. President						
	U.S. Senators from New Jersey	#1					
		#2					
	U.S. Congressional Representative (your district)						
State	Governor						

	State Senator (Your district)		
	State Assembly Member (Your district)		
County	Board of Chosen Freeholders (Your county)		
Local	City Council Member (Your City)		
	School Board Member (Your district)		

WHO MAY VOTE?

In 1978, you have the right to vote if you are properly resistered. Remember, that means that you filled out, signed, and returned the voter registration form. It means that you are:

18 years old
A U.S. citizen
A New Jersey county resident for 30 days

Age, citizenship, residency, and registration are the four requirements now. Not so long ago, it wasn't as easy to register and vote. The U.S. Constitution said nothing about who could vote. So the states made laws about voters. The voting laws made by the states were often based on:

race
ownership of property
sex
literacy tests (proving that you can read and write)
payment of a poll tax
age

Therefore, people who could not vote were:

people under 21
persons not able to pass a reading and writing test
women
non-property owners
poor people
non-whites

This meant that only white, male, property owners could vote. More people could not vote than could vote.

CONSTITUTIONAL CHANGES

People began to feel that this was unfair. They thought that more people should be able to vote. Changes, called amendments, were made to the U.S. Constitution. Among the changes were four that allowed more people to vote. These four said that a person could not be kept from voting on the basis of race, sex, poll tax, or age (18 or over). Now the federal government and the states can't deny a person the right to vote for those reasons.

Do the activity on the next page. You will learn about the amendments. You will see how each one affected your right to vote.

ACTIVITY B Your Right to Vote: Did the Constitutional amendments make a difference for you?

These amendments to the U.S. Constitution provide for your right to vote. They protect it, too. Read each one carefully. Think about how each affected your right to vote. Suppose the amendments had not been passed. Could you vote today without them?

Amendments	Yes, I could have voted without this amendment	No, I couldn't have voted without this amendment
15th (Ratified 1870) The right of citizens of the United States to vote shall not be denied...on account of race, color, or previous...servitude.	☐	☐
19th (Ratified 1920) The right of citizens of the United States to vote shall not be denied...on account of sex.	☐	☐
24th (Ratified 1964) The right of citizens of the United States to vote... shall not be denied...by reason of failure to pay a poll tax or any other tax.	☐	☐
26th (Ratified 1971) The right of citizens of the United States, who are 18 years of age or older, to vote shall not be denied...by the United States or any state on account of age.	☐	☐

Now compare your answers with others in your class. Ask friends and neighbors the same questions. Decide which amendment allowed the most people you know to vote. Name that amendment:_____.

So it became more simple to vote. More people could qualify as voters. But there were people who did not like this. They did not want voting to be simpler. They did not want state and local election laws changed by amendments to the U.S. Constitution nor by Congressional action.

They asked the Supreme Court to rule on whether or not:

1) Amendments to the constitution could change state and local election laws and practices. The answer came in 1966. The 24th amendment was about the poll tax. It had been outlawed in federal elections. In 1966 the Court outlawed it in state and local elections. As a result, even people who were too poor to pay a poll tax could vote. They were allowed to help choose the officials on the state and local level. This changed state and local election laws and practices.

2) Congress could make laws affecting state and local election laws. In 1970 the Court ruled that it could. The Court upheld the Voting Rights Act of 1965. Congress passed amendments to the Act. The Court upheld them, too. The law provided federal officials to help people register to vote. The officials explained the new laws. They explained that you do <u>not</u> have to:

   - pay a tax
   - prove that you can read or write in order to become a registered voter.

Now no state or local election laws can require a poll tax. They can't require a literacy test (proving that you can read or write.)

ACTIVITY C What Do I Know?/What Do I-Think?

1. Who could vote as a result of the 15th amendment?

_____

2. What amendment gave women the right to vote?_____

3. How were poor people prevented from voting? What amendment prohibited the practice? _____

4. People arguing for passage of the 26th amendment said that "If you are old enough to fight, you are old enough to vote." Why do you agree or disagree with this argument? What other arguments would you have used?

_____

_____

_____

_____

_____

_____

5. What has been the role of the U.S. Congress in extending voting rights? Do you agree with its actions? Why or why not?

_____

_____

_____

_____

_____

_____

6. What position has the U.S. Supreme Court taken on extending voter rights? Do you agree with its position? Why or why not?

_____

_____

Use additional paper if you wish to write more.

WHEN TO VOTE

Most people know about the General Election. It is in November. Many people do not think about the other elections. Elections are held in New Jersey several times each year. As an interested citizen, you will want to vote in them. Elections are held in these months:

February	- School Board election
May	- Municipal election for some offices
June	- Primary election - to choose people to run as candidates for each party
November	- General election for some federal, state, and local offices; and public questions

Local Elections

As you read about elections, what offices do you think about? Do you think about the President? About Congressional representatives? What about the Mayor? How about Council members, freeholders, and School Board members?

The Mayor, the Council members, the freeholders, and the School Board members - these are the people closest to you. They may be friends. They may be neighbors. At least they live in the same area as you do. They make big decisions. For example, School Board members decide:

What will be taught?
How will it be taught?
Who will teach it?
What will it cost you, the taxpayer?

Local officials decide:

How will land be used?
What buildings will be built?
What type of police protection will you have?
What fire equipment will be bought?

These officials make decisions for you. They spend your tax dollars. What makes a good official? The activity on the next page may help you decide. It should help you become a more thoughtful voter.

ACTIVITY D What Type of Person Would You Vote For?

Your officials make many decisions for you. What kind of people should they be? What qualities should they have? Which qualities are the most important? Which are the least important? Do other people agree with your choices?

Read the list of qualities below. Add others if you'd like to. Think of your elected officials. Choose three qualities they should have. Write them under the list for Most important qualities. Decide which ones are least important. Write them under the list of Least important qualities.

List of 20 qualities

smart	rich	sees both sides	friendly
talks well	writes well	good looking	penny pinching
knows you	stubborn	experienced	hard working
honest	sincere	college educated	asks good questions
open minded	good listener	likes people	is easily persuaded

Others: _____ _____ _____ _____

List your choices:

Most important qualities	Least important qualities
1.	1.
2.	2.
3.	3.

List another person's choices:

Most important qualities	Least important qualities
1.	1.
2.	2.
3.	3.

Discuss with the other person their choices. Have you changed your choices? Yes_____ No _____

Write why or why not:_____

_____

_____

_____

Primary Elections

You will recall that the general elections are held in November. Primary elections come before them. The purpose of the primary is to choose people (candidates) to run for each office.

But who decides who the candidates will be? How do their names get on the ballot for the General Election?

In New Jersey the primary is held in June. Other states may have their primaries in other months. But June is the month in this state. Republicans and Democrats vote on different lists of names. Each party has its own list. The voters vote on the list for their own party. The person getting the most votes for each office becomes the party candidate. He or she runs for that office from that party.

Why should you vote in a primary election? Many people do not know. They think that voting in a primary is a bother. Teddy Roosevelt was the 18th President of the U.S. He gave a good reason for voting in a primary:

> "The right of popular government is incomplete unless it includes the right of voters not merely to choose between candidates once they have been nominated but also the right to determine who their candidates shall be."

In New Jersey, if you don't belong to a party, you can't vote in the primary. You are called an "independent." You can't vote on either party's list of names. You can help choose candidates for the General Election only if you belong to a party. This is a good reason for joining.

When you go to vote, you tell the name of the party you belong to. You are given a ballot for that party. Suppose you want to change your party membership. The change must be made at least 50 days before the primary. You must phone, write, or go to the County Board of Elections. Activity E will teach you how to change party.

ACTIVITY E Changing Party Membership to Vote in a Primary Election

You can change your party membership by filling out a form like the one printed below. Fill out this form for practice.

VOTER DECLARATION OF PARTY AFFILIATION F.B 227

I, being a registered voter at the address listed below, do hereby declare that I desire to vote in the primary election of the _____ Political Party.
(Name of Party)

Name: _____
Last First Middle

Residence: _____
Street Address Apt. No.

_____
Municipality County Zip Code

_____ _____
Signature or mark of registered voter Date

DECLARATION MUST BE FILED NO LATER THAN 50 DAYS PRECEDING THE PRIMARY IN WHICH THE VOTER WISHES TO VOTE.

☐ Marquen aquí si usted nació en Puerto Rico y desea recibir materiales de las elecciones en Español.

There are other ways to change your party. One way is to write a letter to the County Board of Elections. Write a letter below. Give the same information as you did on the card.

_____

_____

_____

_____

_____

Open or Closed Primary Elections

New Jersey has a closed primary. That means that you can't vote in the primary unless you belong to a party. Then you can only vote on that party's list of names. You can't vote on the list of the other party. There are states that have an open primary. Those states permit you to vote without party membership. When you go to vote, you are given a ballot with the names of all the candidates. The names are listed by office and by party. When you are in the polling booth, you decide which party you want to vote for.

Some people argue for closed primaries. Some argue for open ones. Party leaders tend to feel that primaries should be closed. They think that only party members should choose candidates for the party. Non-party members might choose a weak candidate to run for office. Then the other party could beat her or him in the General Election. How could one party benefit from running against weak candidates from the other party?

Some people argue for open primaries. They think all voters should choose who will run in the coming Election. They think that voters should not have to tell which party they prefer. They want more states to pass laws to have open primaries. They say that it is every voter's right to help choose candidates. Would there be more interest in primaries if all voters could help pick candidates?

Your state law makers might ask you what you think. Or you might be asked to vote on open or closed primaries. It is important for you to think about it. The Activity on the next page will help.

ACTIVITY F Open or Closed Primary Elections? What Do You Think?

Write in the space below whether you favor open or closed primary elections. What are the reasons for your opinion? Ask another student's opinion. Compare the two opinions.

Your opinion:

Another student's opinion:

Comparison between the opinions:

General Election

States have the right to make laws about when most elections are held. But the date of the General Election is fixed by federal law. It falls on the first Tuesday after the first Monday in November.

Suppose you are to vote in a General Election. You may be asked to vote for federal and state officials. You may vote for county and local officials, too. Sometimes there are major public questions on the ballot for you to vote on. You will need to study the ballot.

ACTIVITY G Understanding the Ballot.

Read the ballot on the next two pages. Answer the questions.

General Information

1. This sample ballot went to a voter in _____ Township in the _____ District.
2. What date and in what place should the voter vote?
   place: _____
   date: _____.
3. If the voter gets to the polls at 8:30 p.m. will the voter be allowed to vote? Yes _____ No _____

Candidates

1. List the offices on the ballot.

   _____ _____

   _____ _____

   _____

2. Which office requires the voter to select two people?

   _____

3. The only office other than governor with an independent (nominated by petition) candidate is _____

   _____

MOORESTOWN TOWNSHIP—11th District

The Polling Place for this Election District is

Town Hall Meeting Room, 111 W. Second St

NOVEMBER 8, 1977 — Polls Open 7 A.M. to 8 P.M.

Edward A. Kelly
County Clerk

FILED

GENERAL ELECTION SAMPLE VOTING MACHINE BALLOT

— INSTRUCTIONS TO VOTER —

FIRST OPERATION—Push Voting Switch to Right which will Close Curtains and will Unlock Machine so you can vote.

SECOND OPERATION—Turn Levers until (x) Mark Appears at right of each Candidate's name for whom you intend to vote and Leave (x) Mark Showing.

THIRD OPERATION—To vote for any Proposition Turn Lever at the right of the word "YES" in the Question Column and Leave (x) Mark Showing.

To vote against any Proposition Turn Lever at the right of the word "NO" in the Question Column and Leave (x) Mark Showing.

TO VOTE IN PERSONAL CHOICE COLUMN—Open the Slide, and Write or Paste in Name.

NOTE—As you mark your ballot for Candidates, Leave Levers in voting positions with CROSSES SHOWING LIKE THIS

LAST OPERATION—Push Voting Lever in Left which will record your vote, clear machine and restore it to that upon

REMEMBER—NO VOTES ARE COUNTED UNTIL THE RED HANDLE IS MOVED BACK TO THE LEFT.

	Column 1 DEMOCRATIC	Column 2 REPUBLICAN	Column 3 NOMINATION BY PETITION	Column 4 NOMINATION BY PETITION	Column 10 State Public Questions	Column 11 STATE PUBLIC QUESTIONS TO BE VOTED UPON
Governor (VOTE FOR ONE)	BRENDAN BYRNE	RAYMOND H BATEMAN	RICHARD D McALEER	JULIUS LEVIN		
			LEW JOHNSON	FRANCIS W "FRANK" FLOWERS		PUBLIC QUESTION NO. 1 BEACHES AND HARBORS BOND ISSUE
			JASPER C GOULD	CHESTER GRABOWSKI	YES	
			ANGELO J MASSARO	JOHN F DONATO	NO	
			BILL GAHRES	ROBERT A GANTEAUME		
			CHAUNCEY E McSPIRITT	FRANK J PRIMICH		PUBLIC QUESTION NO. 2 MEDICAL EDUCATION FACILITIES BOND ISSUE
			PAUL E ZIZZO	WILLIAM ZSIDISIN	YES	
State Senate (VOTE FOR ONE)	CHARLES S YATES	MICHAEL J CONDA	—		NO	
Members of General Assembly (VOTE FOR TWO)	HERMAN T COSTELLO	BENNETT J BOZARTH				
	BARBARA F KALIK	C WILLIAM HAINES, JR				
Sheriff (VOTE FOR ONE)	FRANCIS P BRENNAN	JOSEPH D WEBER, JR				
Member of Board of Chosen Freeholders (VOTE FOR ONE)	CATHERINE A COSTA	MICHAEL J TRAINO	EVA WEISS			
County Public Question To Be Voted Upon	County Public Question					
PUBLIC QUESTION	YES					
EXPLANTORY STATEMENT IN CONNECTION WITH THE PINELANDS PRESERVATION BOND	NO					

Note: This ballot has been reduced in size. You will not be able to read all of it as shown here. You will not be asked any questions on the parts you cannot read.

Column 11

STATE PUBLIC QUESTIONS TO BE VOTED UPON

If you approve the acts entitled below turn lever to left until X mark appears in the square opposite the word "YES." If you disapprove the acts entitled below turn lever to left until X mark appears in the square opposite the word "NO."

PUBLIC QUESTION NO. I

BEACHES AND HARBORS BOND ISSUE

Should the "Beaches and Harbors Bond Act of 1977" which authorizes the State to issue bonds in the amount of $30,000,000.00 for the purposes of researching, planning, acquiring, developing, constructing and maintaining beach and harbor restoration, maintenance and protection facilities, projects and programs, providing the ways and means to pay the interest of such debt and also to pay and discharge the principal thereof, be approved?

INTERPRETIVE STATEMENT

Approval of this act would authorize the sale of $30,000,000.00 in bonds to be used for the development, construction, and maintenance of beach and harbor restoration, maintenance and protection facilities.

PUBLIC QUESTION NO. II

MEDICAL EDUCATION FACILITIES BOND ISSUE

Should the "New Jersey Medical Education Facilities Bond Act of 1977" which authorizes the State to issue bonds in the amount of $120,000,000.00 for the refinancing of the Teaching Hospital project of the College of Medicine and Dentistry of New Jersey and for the construction and renovation of Medical education facilities to provide improved hospital service and professional care for the people of New Jersey; and to provide the means to pay the principal and interest on these bonds, be approved?

INTERPRETIVE STATEMENT

Approval of this act would authorize the sale of $120,000,000.00 in bonds to be used for refinancing the Teaching Hospital project of the College of Medicine and Dentistry of New Jersey at a substantial interest cost savings to the State; and for the construction of additional hospital and medical education facilities, the costs to be offset in whole or in part by these savings. It is expected that $25,000,000.00 will be available for the construction of new medical education facilities and $95,000,000.00 will be used for the refinancing.

State spending: What will a Yes vote cost?

Public Question No. 1
Amount Requested_____

Public Question No. II
Amount Requested_____

Total_____

Difference_____

Public Questions on the Ballot

Voters are sometimes asked to decide how their tax dollars should be spent. In the November, 1977, General Election, voters in New Jersey were asked such questions. They had to approve or disapprove two State questions. To approve, they turned the lever in front of "Yes" to the left to show the X mark. To disapprove, they turned the lever in front of the "No" to the left to show the X. Read page 16 (enlarged from the sample ballot). Answer the questions.

	Public Question I	Public Question 2
1. Name the Issue:		
2. Possible reasons for voter support:		
3. Your opinion:		
4. Reason for your opinion:		

Casting An Informed Ballot

What makes a good voter? Are you a good voter just because you always vote at each election? Or is there more to being a good voter than that? How should you go about getting ready to vote?

You will need to get information. You need to know about the candidates and the problems (issues) they talk about. With this information in your mind, you can cast your ballot for the person who will best serve you. Here are some tips. They will help you cast an informed ballot. A responsible voter studies the people and the issues before he or she votes.

1. Read all the information you can get. Some places to go for information are:

   Candidates' literature
   Political parties
   Newspapers
   League of Women Voters
2. Watch TV debates and interviews by candidates and on issues.
3. See how candidates and issues are shown on TV news and in newspapers. Are they giving more space to some candidates and issues than to others? If so, can you think why?
4. Compare the number and the type of ads placed by the candidates and by groups for certain issues.
5. Read the statements by candidates on your sample ballot. To decide which candidates and issues you will vote for, you will need to sort out this information. One way to do this is shown on the next few pages. They show you how to compare the candidates. Comparing helps you make up your mind about how you will cast your vote.

Using the Sample Ballot

Each registered voter gets a sample ballot. It comes at least one week before the election. It helps you to learn what you need to know before voting. The back section of the sample ballot for the 1977 General Election is printed on the following page. It has statements made by the candidates for Governor. Its purpose is given in the "Dear Registered Voter" section. Read the note and answer the questions.

Dear Registered Voter:

The New Jersey Campaign Contributions and Expenditures Reporting Act (N.J.S.A. 19:44A-37) provides that a statement, not exceeding 500 words, from each candidate for election to the office of Governor, who wishes a statement mailed on his behalf, shall be mailed with the sample ballots for the 1977 general election to each registered voter in this State to assist the voters in making their determination among the candidates. Attached herewith are statements from the candidates for Governor in the 1977 general election who chose to submit such statements.

NEW JERSEY ELECTION LAW ENFORCEMENT COMMISSION

1. What agency signed the note? _____
2. What do you think its duties are? _____
3. What candidates may write a statement? _____

_____

4. The statement can not be longer than _____ words.
5. What is the purpose of the statements? _____

_____

_____

6. What law requires this printing of these statements? _____

_____

7. Why do you think the New Jersey Legislature passed this law?

_____

_____

8. How does this law help you? _____

_____

_____

_____

_____

ACTIVITY H Using Candidate Statements from the Sample Ballot

Candidates' statements are printed on the following four pages.
Read each one. - Answer the questions.

FRANK FLOWERS "DECLARE YOUR INDEPENDENCE"

DON'T ELECT FRANK FLOWERS BUSINESSMAN FOR GOVERNOR if you want higher income taxes, sales taxes, and property taxes.

DON'T ELECT FRANK FLOWERS who knows how to run a business and make a profit if you don't want to see our state government run efficeintly and well.

DON'T ELECT FRANK FLOWERS if you don't want to know where your tax dollars go.

DON'T ELECT FRANK FLOWERS if you don't want to take advantage of his experience in bringing jobs into New Jersey to reduce the highest unemployment rate in the nation.

DON'T ELECT FRANK FLOWERS if you are not tired of politicians and lawyers and the lack of leadership to get our state moving again.

DON'T ELECT FRANK FLOWERS if you don't want a governor who understands the needs of our senior citizens who have sacrificed their lives to make our great nation what it is today.

DON'T ELECT FRANK FLOWERS who still believes in the American Dream and who wants to see you and your children have the opportunity to share in this dream.

DON'T ELECT FRANK FLOWERS unless you are madder than blue blazes and don't want do do something about it. If you do want to, DECLARE YOUR INDEPENDENCE on NOVEMBER 8th and VOTE for FRANK FLOWERS!

FRANK FLOWERS Lifetime resident of New Jersey-55 years old-family man (married; six children youngest is an eleven-year old daughter) successful New Jersey manufacturer and employer for 30 years-veteran of World War II -past commander American Legion, Post 72 - member Veterans of Foreign Wars immediate past president of Brooklawn Board of Education - inventor and designer - holds two U.S. patents - pioneer electric vehicle manufacturer.

1. What experience does Frank Flowers have?

_____

_____

2. List three of his concerns.

_____

_____

_____

3. What do you think he means by "declare your independence?"

_____

_____

_____

RICHARD D. MCALEER ANTI-INCOME TAX

My name is Richard D. McAleer, an independent candidate for Governor from Hudson County. I am a 36-year old disabled veteran of the United States Marine Corps and a Teacher of the Handicapped by profession. I am married and have three small children. I ran for the State Senate in 1970 and received a huge vote. I am a common man, with common snese, yet with uncommon determination. I am against the state income tax because we do not need it and we do not need to replace it. We were told that it was going to help education and reduce property tax, however it hasn't helped education and has only reduced the property tax in very few areas. Certainly not the large Urban cities. The only people it did help are the two party candidates pay for their campaign debts. I am against dual job holdings by public officials. I am for a full time legislature, a lieutenant governor. I will give veterans their bonus and make the increment automatic in every budget. I am from a large urban area and know the problems our cities face. I will put them back to the greatness they deserve. I will overhaul our welfare system and get rid of the cheats and waste. I worked for the state and know exactly where the waste is going. I will fire 15,000 to 25,000 political plum jobs and give them to civil servants.

Remember, this is our state so make the wise choice on election day. Let us show our independence and vote for Richard McAleer, a little guy fighting for the little guy. Thank You.

1. What is Richard McAleer's background? Was he ever elected to office?

_____

_____

_____

2. Why is he against the income tax?

_____

_____

_____

3. What does he promise to do (if elected) to get rid of "cheats and waste"?

_____

_____

_____

_____

BRENDAN T BYRNE DEMOCRAT

Brendan Byrne: On the record, you've got to respect what he's done.

Brendan Byrne - Democratic candidate for Governor - has a solid record of accomplishment as Governor for the first 4 years. He's worked hard with the Democratic Legislature to make New Jersey a better place to live and work for all of us.

This is part of his record:

. Property tax relief in benefits for homeowners and tenants.
. A new Sports Complex in the Meadowlands.
. Regulated casino gambling for Atlantic City to revitalize our once great resort and provide jobs.
. 100 new sewage treatment plants to keep our beaches and waterways clean.
. Thousands of housing units for our elderly
. An Economic Development Authority that has provided $494,000,000 in low interest loans to keep jobs in New Jersey
. Presceiption durg aid in extra tax relief four our elderly.
. The Nation's first cabinet level Department of the Public Advocate.

Some things you should know about Brendan Byrne:

Brendan Byrne is a former prosecutor and judge. He's used that experience to clean up State Government and for the first time in 15 years, no appointee of the Governor has been indicted for corruption in office.

Brendan Byrne's record proves his commitment to moving New Jersey forward. Decisions he made created 306 jobs building housing for the elderly; 800 construction jobs and 2,300 full-time jobs at the Sports Complex; 4,000 construction jobs for 9 years in Atlantic City and 50,000 jobs building sewage treatment plants.

You may not agree with every decision Brendan Byrne made as Governor but on the record, you've got to respect what he's done.

Some things you should know about the Republican candidate for Governor, Ray Bateman.

. Ray Bateman says he will end the income tax but he voted for an income tax in 1975.
. Ray Bateman wants to end the property tax rebate program...and he wants to increase the sales tax.
. Ray Bateman wants to weaken State regulation of insurance rates.
. Ray Bateman voted against establishing the Department of Energy, which helps control utility costs.
. Ray Bateman voted against creating the Public Advocate.
. Ray Bateman didn't even show up to vote for the Economic Development Authority

Vote Democrat. Vote for Brendan Byrne.

Vote in New Jersey.

Remember what New Jersey was like 4 years ago, the last Republican administration. Then think about the big savings made during the past four years. Vote for New Jersey's future. VOTE FOR BRENDAN BYRNE FOR GOVERNOR.

1. Why does Brendan Byrne want voter respect rather than agreement?

_____

_____

_____

2. Could you vote for a candidate whose ideas are different from yours but whom you respect? Yes_____ No_____. Why or Why not?

_____

_____

_____

3. List three items of "Brendan Byrne's record." Explain how any of them affected you.

_____

_____

_____

RAYMOND H. BATEMAN REPUBLICAN

Statement for Election Ballot

New Jersey needs a Governor who cares about people, who will listen to what they are saying and respond, not just with words, but with decisive action. New Jersey needs a Governor who understands the needs and problems of our state and can communicate with the people.

In 19 years in the State Legislature, Ray Bateman has demonstrated the ability to bring people together to get things done. His outstanding record of accomplishment as a Senator and Assemblyman has earned the respect of Democrats. Independents and Republicans, of business and labor, os senior citizens and young people. His legislative colleagues have recognized that ability and chosen him as their leader. He is the only Senator in this century to have served three consecutive terms as senate President and more than 100 days as Acting Governor. He is devoted to his state and the people in it.

It was as the result of Ray Bateman's leadership in education that the Bateman-Tanzman formula was enacted to provide more state aid to urban schools than ever before. He participated in virtually every higher education advancement for the past 15 years. He sponsored the first Green Acres program, strengthened law enforcement with his bills for full-time county prosecutors and gave the public its first voice on state licensing boards.

The top priority of Ray Bateman's administration will be to put New Jersey back to work. He will appoint a Business Advocate who will work from the Governor's Office to put an end to the exodus of business and industry from the New Jersey and attract new jobs to the state.

To combat the growth of crime, Ray Bateman favors minimum mandatory sentences for those convicted of violent crimes. He will strengthen the State Commission of Investigation and fill long standing judicial vacancies that have slowed judicial process.

These programs, designed to put New Jersey back to work, must be accomplished without an income tax. New Jersey doesn't need an income tax. When the income tax expires in June 1978, Ray Bateman will run state government without it.

Tough decisions have to be made to cut unnecessary spending and waste in state government. If State Government is to be responsive to the needs of the people, it must stop taking them and their tax dollars for granted.

Ray Bateman will run New Jersey with an all-New-Jersey cabinet made up Republicans, Democrats and Independents, people who will be knowledgeable and responsive in their respective fields.

The next governor of New Jersey must be someone who understands state government and how to make it work for the people. Ray Bateman will bring to our state government a coalition of people who care, people who will be participants in the process, not be victims of it. Ray Bateman will be a real Governor.

1. According to Raymond Bateman which groups respect him for his record?

_____

_____

2. What is his "top priority?" How does it affect you?

_____

_____

_____

3. What is his position on the income tax? Why do you agree or disagree?

_____

_____

ACTIVITY I Comparing Candidate's Statements

Complete each column with information from their statements. Answer the questions.

Candidate's Name	Age	Party	Business	Experience	Issues
Frank Flowers					
Richard McAleer					
Raymond Bateman					

1. What is the difference between McAleer's and Byrne's position on the income tax. Which position do you favor? Why?

_____

_____

2. Compare the experience on government of Bateman and Flowers. Does the difference in experience matter to you? Why or why not?

_____

_____

3. On the basis of their statements which candidate would you vote for? Why?

_____

_____

Casting A Ballot at the Polls

What if you were going today to vote? What would you see? What would you do? As you walk into the polls, you see four people sitting there. These four people are the district board members. They are chosen from the two major parties: two Democratic and two Republican. They make sure that all elections rules are followed. They check that only registered people vote. Having people from both parties ensures that the results are fair.

You give your name to the board members. They check to see if your name is in the registry binder. This book holds the voter registration sheets for all the voters in the district. They are filed in alphabetical order. On one side of the sheet is a copy of the voter's registration form. On the other side is a list of primary and general election dates. There is a space after each one for your name.

You will be asked to sign your name in the book. Your signature will be compared with the registration form. This is to be sure that the person who votes is the same as the one who registered.

The registration list provides a record of the elections in which you have voted. This is important. You must vote once in every 4 years to keep your voter registration in effect.

What if there is a mistake? Suppose there is no card for you in the registry binder? If you believe that you <u>are</u> registered, there is something you can do. You can go to the Township Clerk. She or he checks the records there. If they find that you are registered, they give you a piece of paper that says you may vote. (An example of this form is on the next page.) You can then return to the polls to cast your vote.

No 2160 X

(GENERAL)

GLOUCESTER COUNTY BOARD OF ELECTIONS

55 DELAWARE STREET, WOODBURY, N. J.

EMERGENCY VOTING FORM

This Is an Authorization for Registrant to Receive a Ballot or Voting Authority

To the District Board of Elections

of the ..... Ward, ... 11 ..... District, in the

Municipality of ..... Monroe .....

It appearing to the satisfaction of the County Board of Elections

that: Edward B Catling Jr ..... of 98 Fresh Place .....
Name Address

whose signature: .....
Signature of Registrant

was affixed in my presence, has previously registered under Permanent Registration Form No. 215907 and that the original permanent registration form is now on file in the office of the County Board of Elections, YOU ARE HEREBY AUTHORIZED to permit said registrant to receive a Ballot or Voting Authority at the General Election being held on this ..... 8 ..... day of ..... No ....., 19 77, after said registrant has again signed his name before your Board and a comparison of the signatures hereon indicates they were both made by one and the same person.

GLOUCESTER COUNTY BOARD OF ELECTIONS

..... Jeanette Moyer .....
Authorized signature:

PURSUANT TO R. S. 19:31-21 the District Board shall require the voter to sign his name in the space below for comparison of the signatures and if they compare to permit him to vote..

.....
Signature of Registrant

The foregoing signature was made in our presence and was found to compare with the signature made before the Authorized Clerk, and BALLOT No. .....
was issued to the said registrant by this District Board.

..... Judge ..... Inspector

..... Clerk ..... Clerk

RETURN TO THIS OFFICE WITH SIGNATURE REGISTERS AT THE CLOSE OF ELECTIONS

-The Constitution

35

ACTIVITY J How to Vote on a Voting Machine

Instructions for machine voting are printed below. Read them carefully. Answer the questions.

GENERAL ELECTION SAMPLE VOTING MACHINE BALLOT

— INSTRUCTIONS TO VOTER —

FIRST OPERATION—Push Voting Switch to Right which will Close Curtains and will Unlock Machine so you can vote.
SECOND OPERATION—Turn Levers until (X) Mark Appears at right of each Candidate's name for whom you intend to vote and Leave (X) Mark Showing.
THIRD OPERATION—To vote for any Proposition Turn Lever at the right of the word "YES" in the Question Column and Leave (X) Mark Showing.
To vote against any Proposition Turn Lever at the right of the word "NO" in the Question Column and Leave (X) Mark Showing.
TO VOTE IN PERSONAL CHOICE COLUMN—Open the Slide, and Write or Paste in Name.
NOTE — As you mark your ballot for Candidates, Leave Levers in voting position with CROSSES SHOWING LIKE THIS

LAST OPERATION—Push Voting Switch to Left which will record your vote, close machine and curtains will then open.
REMEMBER—NO VOTES ARE COUNTED UNTIL THE RED HANDLE IS MOVED BACK TO THE LEFT.

Personal Choice
WARNING! Do not touch personal choice unless you intend to write in. Ask Election Judge for instructions before entering machine to vote.
1ST TURN SWITCH RIGHT TO CLOSE CURTAINS
2ND MARK YOUR BALLOT AND LEAVE MARKS SHOWING
WARNING—YOUR (X) MARKS MUST BE SHOWING FOR VOTE TO REGISTER
3RD TURN SWITCH LEFT

1. What two things happen when you push the voting switch to the right?

_____

_____

2. Make a mark like the one which must show for your vote to register.

_____

3. How you can vote for someone whose name is not printed on the ballot?_____

_____

4. Suppose you make a mistake and turn the lever for the wrong candidate. What can you do?

_____

_____

5. When will your vote be counted?_____

_____

All polling places let you practice before you vote. You can study the equipment. You can ask questions of the election officials. You will find voting instructions on the sample ballot, too. You can read them before you go to the polls. Some districts use paper ballots. Some use punch cards. Some use voting machines. No matter what form of ballot you are to use, you can get help in using it.

Casting Your Ballot Absentee

What if you can't go to the polls on election day? Suppose you know 7 days before the election that you will not be able to go to the polls to vote. Then you can ask for an absentee ballot. Some of the reasons for requesting an absentee ballot are:

You are ill.
You will be out of town.
You are enjoying a religious holiday.
You have a job during the voting hours and can't get away.

To get an absentee ballot you fill in the "absentee ballot application." (Military people get a different form. Be sure to tell the Clerk if you want a military form.) Get the application back to the County Clerk at least 7 days before the election.

In an emergency, you can send a person with a letter from you to get the ballot. That person must carry a letter from you asking for it. This must be done before 3:00 p.m. on the day before the election.

Look at the next two pages. There is an application for an absentee ballot printed on them. Read it and fill it in. By doing that you will learn how to apply to vote absentee for yourself. You will also be able to tell friends and neighbors how to do it. You never know when someone will need the absentee ballot.

ACTIVITY J Applying for an Absentee Ballot

Read both sides of the absentee ballot application. They are on these two pages. Complete the form below.

CIVILIAN ABSENTEE BALLOT APPLICATION

You must apply for an Absentee Ballot for each Election.

I hereby apply for an absentee ballot for the

(check one) ☐ Primary ☐ General ☐ School ☐ Municipal ☐ Special ☐ Other _____ election
(indicate)

to be held on _____.
(date)

CHECK REASON FOR BALLOT

☐ I expect to be absent from the State of New Jersey on election day.

☐ Because of illness or physical disability including blindness or pregnancy I will be unable to vote at my polling place on election day.

☐ I am permanently and totally disabled. State reason _____

_____

☐ Observance of a religious holiday on election day.

☐ Resident attendance at a school, college or university on election day.

☐ Because of nature and hours of my employment on election day.

CHECK ONE AND COMPLETE

I live in the ☐ City ☐ Town ☐ Township ☐ Borough

☐ Village of _____

My legal residence address including Street and No. is as follows:

_____

_____ _____
zip code

Mail my ballot to the following address:

_____

_____

_____ _____
zip code

_____
Print or type your name

_____
Sign your name as it appears in Registry Book

You may apply in person to the County Clerk for a ballot during County Clerk's office hours to 3:00 p.m. on the day prior to the election

or

If you are sick or confined you may apply to the County Clerk during business hours to 3:00 p.m. of the day prior to the Election via authorized messenger designated.

_____
authorized messenger

Name _____

Street Address _____

City, State, Zip Code _____

INSTRUCTIONS

1. Fill out application. Print and sign your name where indicated.
2. Mail or Deliver application to your County Clerk.

★★

INFORMATION

1. You must be a registered voter.
2. You will not be permitted to vote at your polling place in the same election.
3. Your Absentee Ballot must be received by the County Board of Elections before close of polls on Election Day (8:00 p.m.).
4. You will receive instructions with your Ballot.
5. Your Ballot will be mailed on or after the 25th day prior to Election Day.
6. Do not submit more than one application for the same Election.
7. You must apply for an Absentee Ballot for each Election.

★★

WARNING – This application must be received by the County Clerk not later than 7 days prior to the Election unless you apply in person or if sick or confined via authorized messenger during County Clerk's office hours to 3:00 p.m. the day prior to the election.

Affix First Class Postage Here

CIVILIAN ABSENTEE BALLOT APPLICATION

To: **JOSEPH J. HOFFMAN**
Gloucester County Clerk
COURTHOUSE
WOODBURY NEW JERSEY 08096

Answer the questions

	Yes	No
1. Can a non-registered person vote by absentee ballot?	☐	☐
2. Suppose you will be away for a year, missing two elections. Must you apply for an absentee ballot before each election?	☐	☐
3. If you have applied for an absentee ballot, will you be allowed to vote at your regular polling place in that same election?	☐	☐
4. If you become sick, can you send someone to the county clerk's office before 3:00 p.m. the day before the election and be given a ballot?	☐	☐

Your Vote
Is
Your Voice -

Make It Heard -

Make It Count!!

quotation courtesy of New Jersey League of Women Voters

IMPORTANT INFORMATION I NEED TO KEEP

1. List the 4 ways you must qualify for voting.

_____

_____

_____

_____

2. Find out and write the address of your election district (your polling place).

_____

_____

3. Find out and list the dates for the following elections this year.

School Board_____

Municipal _____

Primary _____

General _____

4. List the address and phone number for both the Republican and Democratic Party Headquarters.

Democratic _____

Republican_____

5. Why might you call the party headquarters?

_____

6. List the two ways by which a voter can cast a ballot in New Jersey.

_____

_____

7. List the address and phone number of your county's Board of Elections.

_____

_____

8. List three reasons for calling the county's Board of Elections.

_____

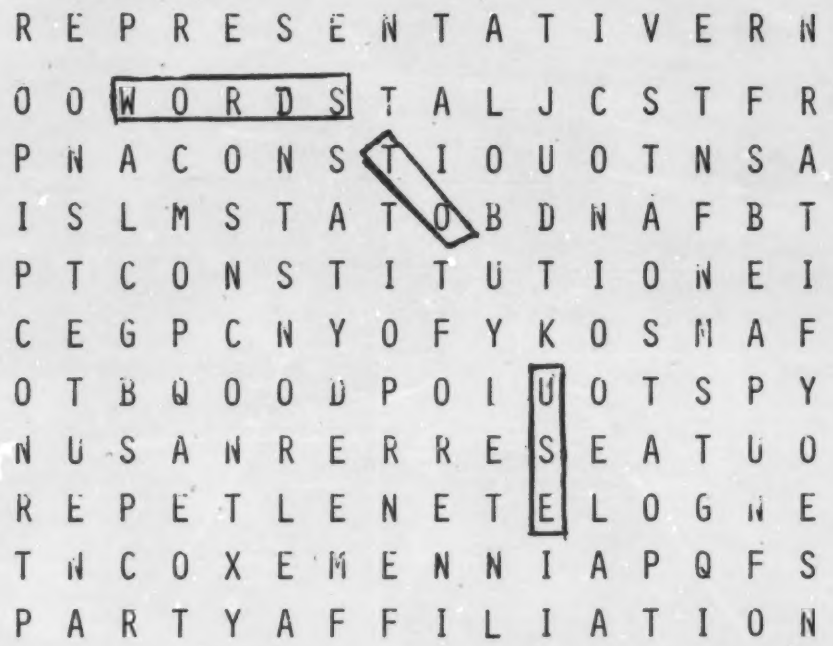
_____

WHAT WILL I DO NOW?

	Yes	No
I will find out when the next election is. I will vote if I am qualified.	☐	☐
I will read news articles and watch TV programs about candidates before I decide who I will vote for.	☐	☐
I will try to attend a meeting where candidates are speaking, and I will ask questions.	☐	☐
I will tell other people, qualified family members and friends, when the next election is and urge them to vote.	☐	☐

ACTIVITY L Words to Use

In this maze of letters are 7 words from this booklet. See if you can find them. They may be written top to bottom, side to side, or at an angle.


R E P R E S E N T A T I V E R N
O O W O R D S T A L J C S T F R
P N A C O N S T I O U O T N S A
I S L M S T A T O B D N A F B T
P T C O N S T I T U T I O N E I
C E G P C N Y O F Y K O S M A F
O T B Q O O D P O I U O T S P Y
N U S A N R E R R E S E A T U O
R E P E T L E N E T E L O G N E
T N C O X E M E N N I A P Q F S
P A R T Y A F F I L I A T I O N

Now use each word in a sentence.

1. Constitution _____

_____

2. debate _____

_____

3. issue _____

_____

4. party affiliation _____

_____

5. ratify _____

_____

6. represent _____

_____

7. representative _____

_____

POLITICAL AND LEGAL COPING SKILLS
CITIZEN RIGHTS AND RESPONSIBILITIES

WHAT IF...YOU WANT TO CAST A BALLOT?

--ONE OF A SERIES OF READINGS AND ACTIVITIES--
STUDENT BOOKLET - SET II

Katherine L. Wallin
Audrey S. Heinrichs, Ph. D.

Institute for Political / Legal Education

WORDS TO KNOW

constitution:	a written document that states the duties and powers of a government
debate:	a discussion or argument
issue:	a point under discussion or debate
party affiliation:	membership in a political party
ratify:	to approve formally
represent:	to act for, to act in the place of
representative:	someone who acts for another person

WHAT IF...YOU WANT TO CAST A BALLOT?

" To cast a ballot" means "to vote." Voting is important in the United States. Many people consider it a responsibility as well as a right. Voting is the way citizens have of chosing people to make big decisions: what laws you will have, the amount of taxes you will pay, the way your tax dollars will be spent.

Citizens might make these decisions themselves. They would do so if the founding fathers had created a direct democracy. Then, all major decisions would be made directly by voters. Instead, the writers of the U. S. Constitution formed a representative democracy.

This means that you the citizen select men and women to represent you and to make decisions for you. These men and women serve for a limited time, usually for 2,4, or 6 years. When that time period is over, elections must be held again. This time limitation allows you to decide whether or not the elected official is doing a good job representing you and your ideas. If not, you can cast your ballot for someone else.

But do you know who your major federal, state and local representatives are? Do you know how to reach them? Do you know when their terms are up? You need to know these facts to be a responsible voter and citizen.

On the next two pages there is an activity in which you will learn some of these facts. Members of the League of Women Voters, the county clerk, or your teacher can help you get the information.

ACTIVITY A Your Representatives - Who are They?

List the name, address, phone, party affiliation, date of re-election for the following offices:

LEVEL	OFFICE	NAME	ADDRESS	PHONE	PARTY	DATE OF RE-ELECTION
Federal	U.S. President					
	U.S. Senators from New Jersey	#1				
		#2				
	U.S. Congressional Representative (your district)					
State	Governor					

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	State Senator (Your district)			
	State Assembly Member (Your district)			
County	Board of Chosen Freeholders (Your county)			
Local	City Council Member (Your City)			
	School Board Member (Your district)			

WHO MAY VOTE?

In 1978, you have the right to vote if you are properly registered. Remember, that means that you filled out, signed and returned the voter register form and that you are:

18 years old
A U.S. citizen
A New Jersey county resident for 30 days

Age, citizenship, residency, and registration are the four requirements now. Not so long ago, it wasn't so easy to qualify to vote. The U.S. Constitution said nothing about who could vote, so the states made laws. They based requirements on:

race
ownership of property
sex
literacy tests (proving you can read and write)
payment of poll tax
age

People under 21, persons not able to pass a reading and writing test, women, non-property owners, poor people and non-whites could not vote. This meant that only white, male property owners could vote. More people could not vote than could vote.

Constitutional Changes

People began to feel that this was unfair and that more people ought to have the right to vote. Changes, called amendments, were made to the U.S. Constitution. Among the changes were four amendments that allowed more people to vote. These four said that a person could not be kept from voting on the basis of race, sex, ability to pay a poll tax, or age (those 18 or over). Now, neither the federal government nor the states can deny a person the right to vote for those reasons.

By doing the activity on the next page, you will learn about the amendments. Also, you will be asked to see how each amendment affected your present right to vote.

ACTIVITY B Your Right to Vote: Did the Constitutional amendments make a difference for you?

Your right to vote in 1978 is provided for and protected by the following amendments of the United States Constitution. Read each carefully. Think about how it affected your right to vote. Could you vote today if this amendment had not been passed?

Amendments	Yes, I could have voted without this amendment	No, I couldn't have voted without this amendment
15th (Ratified 1870) The right of citizens of the United States to vote shall not be denied...on account of race, color, or previous...servitude.	☐	☐
19th (Ratified 1920) The right of citizens of the United States to vote shall not be denied...on account of sex.	☐	☐
24th (Ratified 1964) The right of citizens of the United States to vote... shall not be denied...by reason of failure to pay a poll tax or any other tax.	☐	☐
26th (Ratified 1971) The right of citizens of the United States, who are 18 years of age or older, to vote shall not be denied...by the United States or any state on account of age.	☐	☐

Now compare your answers with others in your class. Ask friends and neighbors the same questions. Decide which amendment allowed the most people you know to vote. Name that amendment: _____.

Other Laws and Court Decisions

Not everyone wanted voting to be easier. Some people did not like the amendments to the Constitution. They did not want the amendments to affect state and local elections. These people wanted the states to continue to make their own rules about who could vote and who couldn't vote. They asked the Supreme Court to rule on whether or not:

1) Amendments to the Constitution could change state and local election laws and practices.

   In 1966 the Supreme Court ruled that the poll tax amendment, the 24th amendment, applied to state and local elections as well as to federal elections. The Court said that a poll tax denied citizens equal protection of the law. Poor people should have the same voting rights as other people. After 1966, no one could be made to pay a tax before casting a ballot.

2) Congress could make laws that affected state and local elections.

   The Supreme Court ruled that Congress could make laws affecting state and local elections. In 1970 the Court upheld an important law and its amendments. This law was the Voting Rights Act of 1965. It affected all states where less than 50% of the adult population were registered to vote. It provided federal officials to help people register. These officials explained the voting laws - that you do <u>not</u> have to:

   - pay a tax
   - prove that you can read or write

   in order to become a registered voter. At first the law applied only to those states where voter registration was less than 50% of the adult population. In 1970 Congress passed the Voting Rights Amendments. These amendments applied to all the states. Now no state could require a literacy test - a test to prove that you can read or write - in any election (federal, state, or local).

ACTIVITY C What Do I Know?/What Do I Think?

1. Who could vote as a result of the 15th amendment?

   _____

2. What amendment gave women the right to vote?_____

3. How were poor people prevented from voting? What amendment prohibited the practice?_____

4. People arguing for passage of the 26th amendment said that 'If you were old enough to fight you were old enough to vote.' Why do you agree or disagree with this argument? What other arguments would you have used?

   _____

   _____

   _____

   _____

   _____

   _____

5. What has been the role of the U. S. Congress in extending voting rights? Do you agree with its actions? Why or why not?

   _____

   _____

   _____

   _____

   _____

   _____

6. What position has the U. S. Supreme Court taken on extending voter rights? Do you agree with its position? Why or why not?

   _____

   _____

Use additional paper if you wish to write more.

WHEN TO VOTE

When most people think about voting, they think about the general election in November. But, as an interested citizen in New Jersey, you can exercise your right and responsibility to vote many times during the year. Elections are held in the following months:

February	- School Board election
May	- Municipal election for some local offices
June	- Primary Election - to select candidates for each party
November	- General Election for federal, state and some local offices, and also public questions

Local Elections

When most people think about the officials for whom they vote, they think about the President, the congressional representatives, the Governor or state representatives. What about mayors, council members, freeholders, and school board members?

They are the people closest to you. They may be friends or neighbors - at least they live in the same area as you do. They make major decisions. For example, School Board members decide:

What is taught?
How will it be taught?
Who will teach it?
What will it cost you, the tax payer?

Local officials decide:

How will land be used?
What buildings will be built?
What type of police protection you have?
What fire equipment will be bought?

These officials make decisions for you. They spend your tax dollars. The activity on the next page will help you think about what makes a good official. It will help you become a more thoughtful voter.

ACTIVITY D What Type of Person Would You Vote For?

Elected officials make many decisions for you. What qualities do you want these officials to have? Which qualities are the most important? Which qualities are the least important? Do other people agree with your choices?

Read the list of qualities printed below. Add to the list any qualities you feel are missing. Then select the three qualities you think most important for an elected official to have and the three least important qualities.

List of 20 qualities

smart	rich	sees both sides	friendly
talks well	writes well	good looking	penny pinching
knows you	stubborn	experienced	hard working
honest	sincere	college educated	asks good questions
open minded	good listener	likes people	is easily persuaded

Others: _____ _____ _____ _____

List your choices:

Most important qualities	Least important qualities
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

List another person's choices:

Most important qualities	Least important qualities
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

Discuss with another person his/her choice. Have you changed your choices? Yes_____ No_____

Write why or why not: _____

_____

_____

_____

Primary Elections

In November, the General Election is held. The voters choose among the candidates running for each office. The candidate who gets the highest number of votes is the one who fills that office. But who decides who the candidates will be? How do their names get on the ballot for the General Election?

The names are selected in an earlier election called a primary election. In New Jersey the primary is held in June. Other states may have their primaries in different months. But, in New Jersey, June is the month when the voters choose among several names to select the person they want to represent their party in November. Many people do not understand why they should vote in a primary election. Teddy Roosevelt was the 18th President of the United States. He gave a good reason for voting in a primary election:

> "The right of popular government is incomplete unless it includes the right of voters not merely to choose between candidates once they have been nominated but also the right to determine who their candidates shall be."

In New Jersey the primary election is an intra-party election. That means that only Democratic or Republican party members can vote to choose the candidates for November. And they can only vote on the primary ballot for their own party. If you are an independent (don't belong to a political party), you are not allowed to vote in the June primary. Only by belonging to a political party can you help select that party's candidates. This is an important reason for joining and stating your party membership.

When you go to vote in the Primary Election, you tell which party you belong to. Your choice is recorded, and you are given a ballot for that party. You cannot vote in another party's primary unless you change party membership. The change must be made at least 50 days before the primary by contacting the County Board of Elections. The Activity below will teach you how to change your party membership.

ACTIVITY E Changing Party Affiliation to Vote in a Primary Election

You can change your political party by completing a form such as the one printed below. Fill out this form.

VOTER DECLARATION OF PARTY AFFILIATION E.B.227

I, being a registered voter at the address listed below, do hereby declare that I desire to vote in the primary election of the _____ Political Party.
(Name of Party)

Name: _____
Last First Middle

Residence: _____
Street Address Apt. No.

_____
Municipality County Zip Code

_____ _____
Signature or mark of registered voter Date

DECLARATION MUST BE FILED NO LATER THAN 50 DAYS PRECEDING THE PRIMARY IN WHICH THE VOTER WISHES TO VOTE.

☐ Marquen aquí si usted nació en Puerto Rico y desea recibir materiales de las elecciones en Español.

Another way to change your party is to write a letter to the County Board of Elections. Write a letter giving the Board the same information as you did on the card.

Open or Closed Primary Elections

Almost all of the 50 states have closed primaries, limited to people who declare themselves a member of a particular party.

There are a few states that have open primaries. This means that a voter does not need to state party preference. Instead, the voter is given a ballot on primary day with the names of all candidates, listed by office and party. Then in the polling booth, the voter decides in which party he/she wants to vote.

There are arguments for or against having primaries open or closed. Political party leaders generally feel that primaries should be kept closed. They think only party members should decide which people from their party should be candidates. They are afraid that members of one party might vote in the primary of the opposing party and vote for weak candidates. They might do this so that their party's candidates would not have to face strong candidates in the general election.

Other people believe that all voters should have a chance to select candidates for the general election. They do not feel voters should be forced to tell which party they favor. These people want more states to pass laws to have open primaries. They feel that it is every voter's right to be involved in selecting candidates. They think there would be more interest in elections if every voter could pick candidates.

Your opinion on open or closed primary elections might be asked someday by your state law makers. Or you might be asked to vote directly on a change affecting primary elections. It is important for you to think about this matter. The Activity on the next page will help you.

ACTIVITY F Open or Closed Primary Elections? What Do You Think?

Write in the space below whether you favor open or closed primary elections. What are the reasons for your opinion? Ask another student's opinion. Compare the two opinions.

Your opinion:

Another student's opinion:

Comparison between the opinions:

General Election

States have the right to make laws on how and when elections are held. They set the dates for all elections held except the date for the General Election. This date is fixed by federal law. It is the first Tuesday after the first Monday in November.

Depending on which offices are scheduled for that year's General Election, you, as a voter, might be asked to vote for federal, state, county and local officials. Also, you might be asked to vote on major public questions.

ACTIVITY G Understanding the Ballot.

Read the ballot on the next two pages. Answer the questions.

General Information

1. This sample ballot went to a voter in _____ Township in the _____ District.
2. What date and in what place should the voter vote?
   place: _____
   date: _____.
3. If the voter gets to the polls at 8:30 p.m. will the voter be allowed to vote? Yes_____ No_____

Candidates

1. List the offices on the ballot.

   _____ _____

   _____ _____

   _____

2. Which office requires the voter to select two people?

   _____

3. The only office other than governor with an independent (nominated by petition) candidate is _____

   _____

MOORESTOWN TOWNSHIP—11th District

The Polling Place for the Election District is

Town Hall Waiting Room, 111 W. Second St.

NOVEMBER 8, 1977 — Polls Open 7 A. M. to 8 P. M.

Edward A. Kelly

County Clerk

7LD

GENERAL ELECTION SAMPLE VOTING MACHINE BALLOT

— INSTRUCTIONS TO VOTER —

FIRST OPERATION—Push Voting Switch to Right which will Close Curtains and will Unlock Machine so you can vote.

SECOND OPERATION—Turn Levers until (x) Mark Appears at right of each Candidate's name for whom you intend to vote and Leave (x) Mark Showing

THIRD OPERATION—To vote for any Proposition Turn Lever at the right of the word "YES" in the Question Column and Leave (x) Mark Showing.

To vote against any Proposition Turn Lever at the right of the word "NO" in the Question Column and Leave (x) Mark Showing.

TO VOTE IN PERSONAL CHOICE COLUMN—Open the Slide, and Write or Paste in Name.

NOTE—As you mark your ballot for Candidates, Leave Levers in voting position with CROSSES SHOWING LIKE THIS

LAST OPERATION—Push Voting Switch to Left which will record your vote, close machine and curtains will then open.

REMEMBER—NO VOTES ARE COUNTED UNTIL THE RED HANDLE IS MOVED BACK TO THE LEFT.

Name of CANDIDATE

	Column 1 DEMOCRATIC	Column 2 REPUBLICAN	Column 3 NOMINATION BY PETITION	Column 4 NOMINATION BY PETITION	Column 10 State Public Questions	Column 11 STATE PUBLIC QUESTIONS TO BE VOTED UPON
Governor (VOTE FOR ONE)	BRENDAN BYRNE	RAYMOND H. BATEMAN	Anti-Inflation Ticket RICHARD D. McALEER	Socialist Labor Party JULIUS LEVIN		
			Liberal Party LEIF JOHNSON	Declare Your Independence FRANCIS W. "FRANK" FLOWERS		PUBLIC QUESTION NO. I BEACHES AND HARBORS BOND ISSUE
			Conservative JASPER C. GOULD	Independents for All CHESTER GRABOWSKI	YES	Should the "Beaches and Harbors Bond Act of 1977" which authorizes the State to issue bonds in the amount of $[illegible] for the purposes of researching, planning, acquiring, developing, constructing and maintaining beach and harbor restoration, maintenance and protection facilities, projects and programs, including the ways and means to pay the interest of such bonds and to pay and discharge the principal thereof be approved?
			Right to Life Party ANGELO S. MASSARO	Anti-Tax JOHN P. DONATO	NO	
			Right to Die BILL GAHRES	Green Party ROBERT A. GANTEAUME		
			Transportation Workers Union CHAUNCEY I. McSPIRITT	Libertarian Party FRANK J. PRIMICH		
			Independent PAUL B. RIZZO	Human Rights Party WILLIAM ZSIDISIN	YES	PUBLIC QUESTION NO. II MEDICAL EDUCATION FACILITIES BOND ISSUE
State Senate (VOTE FOR ONE)	CHARLES B. YATES	MICHAEL J. CONDA			NO	Should the "New Jersey Medical Education Facilities Bond Act of 1977" which authorizes the State to issue bonds in the amount of $120,[illegible] for the refinancing of the Teaching Hospital project at the College of Medicine and Dentistry of New Jersey and for the construction and renovation of Medical education facilities to provide improved hospital service and professional care for the people of New Jersey and to provide the means to pay the principal and interest on these bonds be approved?
Members of General Assembly (VOTE FOR TWO)	HERMAN J. COSTELLO	BENNETT E. BOZARTH				
	BARBARA F. KALIK	C. WILLIAM HAINES, JR.				
Sheriff (VOTE FOR ONE)	FRANCIS P. BRENNAN	JOSEPH D. WEBER, JR.				
Member of Board of Chosen Freeholders (VOTE FOR ONE)	CATHERINE A. COSTA	MICHAEL J. TRAINO	EVA WEISS			
County Public Question To Be Voted Upon	County Public Question					
PUBLIC QUESTION "Resolved that the Board of Chosen Freeholders of the County of Burlington shall appropriate the sum of $1,000,000.00 by means of the sale and issuance of general obligation bonds, said funds to be expended in connection with the purchase by the County of conservation easements in certain of the most critical areas of New Jersey Pinelands located in Burlington County as a positive step toward preserving this invaluable plant and natural resource."	YES					
	NO					
EXPLANTORY STATEMENT IN CONNECTION WITH THE PINELANDS PRESERVATION BOND The purpose of this referendum is to determine the opinion of the voters of Burlington County concerning whether the County should raise the sum of $1,000,000.00 through the sale and issuance of general obligation bonds for use in connection with the purchase by the County of conservation easements in certain of the most ecologically sensitive and critical areas of the Pinelands located in Burlington County. The conservation easements would take the form of deed restrictions which would indefinitely limit the right to develop the real property involved so as to insure the preservation of its present ecology. The action proposed would constitute a positive step toward preservation of the Pinelands which can only be accomplished through cooperative programs of the Federal, State and Local levels of Government.						

NOTE: This ballot has been reduced in size. You will not be able to read all of it as shown here. You will not be asked any questions on the parts you cannot read.

Column 11

STATE PUBLIC QUESTIONS TO BE VOTED UPON

If you approve the acts entitled below turn lever to left until X mark appears in the square opposite the word "YES." If you disapprove the acts entitled below turn lever to left until X mark appears in the square opposite the word "NO."

PUBLIC QUESTION NO. I

BEACHES AND HARBORS BOND ISSUE

Should the "Beaches and Harbors Bond Act of 1977" which authorizes the State to issue bonds in the amount of $30,000,000.00 for the purposes of researching, planning, acquiring, developing, constructing and maintaining beach and harbor restoration, maintenance and protection facilities, projects and programs, providing the ways and means to pay the interest of such debt and also to pay and discharge the principal thereof, be approved?

INTERPRETIVE STATEMENT

Approval of this act would authorize the sale of $30,000,000.00 in bonds to be used for the development, construction, and maintenance of beach and harbor restoration, maintenance and protection facilities.

PUBLIC QUESTION NO. II

MEDICAL EDUCATION FACILITIES BOND ISSUE

Should the "New Jersey Medical Education Facilities Bond Act of 1977" which authorizes the State to issue bonds in the amount of $120,000,000.00 for the refinancing of the Teaching Hospital project of the College of Medicine and Dentistry of New Jersey and for the construction and renovation of Medical education facilities to provide improved hospital service and professional care for the people of New Jersey; and to provide the means to pay the principal and interest on these bonds, be approved?

INTERPRETIVE STATEMENT

Approval of this act would authorize the sale of $120,000,000.00 in bonds to be used for refinancing the Teaching Hospital project of the College of Medicine and Dentistry of New Jersey at a substantial interest cost savings to the State; and for the construction of additional hospital and medical education facilities, the costs to be offset in whole or in part by these savings. It is expected that $25,000,000.00 will be available for the construction of new medical education facilities and $95,000,000.00 will be used for the refinancing.

State spending: What will a Yes vote cost?

Public Question No. 1

Amount Requested_____

Public Question No. II

Amount Requested_____

Total_____

Difference_____

Public Questions

In New Jersey,voters are sometimes asked to make decisions on how their tax dollars are spent. All New Jersey voters in the November 1977 General Election were asked to approve (turn the lever to the left until the x mark appears in the word "Yes") or disapprove (turn the lever to the left until the x mark appears on the word "No") two state questions. Read page 16 (enlarged from the sample ballot). Answer the questions.

	Public Question I	Public Question 2
1. Name the Issue:		
2. Possible reasons for voter support:		
3. Your opinion:		
4. Reason for opinion:		

HOW TO VOTE

Casting An Informed Vote

To be a responsible voter, you need to get information on candidates and issues. By using this information you can decide which candidates and issues you will vote for. Here are some tips to help you cast an informed vote and be a responsible voter.

1. Read all the information you can get. Sources of information include:

   Candidates' literature
   Political parties
   Newspapers
   League of Women Voters

2. Watch television debates and interviews by candidates and on issues.

3. See how candidates and issues are shown on TV news and in newspapers. Be alert to newspaper bias. Is the newspaper giving more space to some candidates and issues than to others? If so, can you think why?

4. Note how candidates use the media. Compare the number and type of ads placed by candidates and groups supporting certain issues.

5. Read the statements by candidates in your sample ballot.

To decide which candidates and issues you will support, you will need to sort out all this information. One way you can do this would be to list each candidate's name, party, experience and position on major issues. By comparing the candidates, you can reach a decision. Then you can cast an informed vote.

Using the Sample Ballot

The sample ballot is one of the voter's best sources of information. By State law, each registered voter is sent a sample ballot at least one week before the election. The back section of the sample ballot for the 1977 General Election is printed on the following page. What section has the statements made by candidates? Its purpose is given in the "Dear Registered Voter" section. Read the note and answer the questions.

Dear Registered Voter:

The New Jersey Campaign Contributions and Expenditures Reporting Act (N.J.S.A. 19:44A-37) provides that a statement, not exceeding 500 words, from each candidate for election to the office of Governor, who wishes a statement mailed on his behalf, shall be mailed with the sample ballots for the 1977 general election to each registered voter in this State to assist the voters in making their determination among the candidates. Attached herewith are statements from the candidates for Governor in the 1977 general election who chose to submit such statements.

NEW JERSEY ELECTION LAW ENFORCEMENT COMMISSION

1. What agency signed the note? _____

2. What do you think its duties are? _____

3. What candidates may write a statement?

_____

4. The statement can not be longer than _____ words.

5. What is the purpose of the statements?

_____

_____

6. What law requires this printing of these statements?

_____

7. Why do you think the New Jersey Legislature passed this law?

_____

_____

8. How does this law help you? _____

_____

_____

_____

ACTIVITY H Using Candidate Statements from the Sample Ballot

Candidates' statements are printed on the following four pages.

Read each one. Answer the questions.

FRANK FLOWERS **"DECLARE YOUR INDEPENDENCE"**

DON'T ELECT FRANK FLOWERS BUSINESSMAN FOR GOVERNOR if you want higher income taxes, sales taxes, and property taxes.

DON'T ELECT FRANK FLOWERS who knows how to run a business and make a profit if you don't want to see our state government run efficiently and well.

DON'T ELECT FRANK FLOWERS if you don't want to know where your tax dollars go.

DON'T ELECT FRANK FLOWERS if you don't want to take advantage of his experience in bringing jobs into New Jersey to reduce the highest unemployment rate in the nation.

DONT'T ELECT FRANK FLOWERS if you are not tired of politicians and lawyers and the lack of leadership to get our state moving again.

DON'T ELECT FRANK FLOWERS if you don't want a governor who understands the needs of our senior citizens who have sacrificed their lives to make our great nation what it is today.

DON'T ELECT FRANK FLOWERS who still believes in the American Dream and who wants to see you and your children have the opportunity to share in this dream.

DON'T ELECT FRANK FLOWERS unless you are madder than blue blazes and don't want to do something about it. If you do want to, DECLARE YOUR INDEPENDENCE on NOVEMBER 8th and VOTE for FRANK FLOWERS!

FRANK FLOWERS Lifetime resident of New Jersey 55 years old family man (married, six children youngest is an eleven-year old daughter) successful New Jersey manufacturer and employer for 30 years veteran of World War II past commander American Legion, Post 72 member Veterans of Foreign Wars immediate past president of Brooklawn Board of Education inventor and designer holds two U S patents - pioneer electric vehicle manufacturer.

1. What experience does Frank Flowers have?

_____

_____

2. List three of his concerns.

_____

_____

_____

3. What do you think he means by "declare your independence?"

_____

_____

_____

RICHARD D. MCALEER **ANTI-INCOME TAX**

My name is Richard D. McAleer, an independent candidate for Governor from Hudson County. I am a 36-year old disabled veteran of the United States Marine Corps and a Teacher of the Handicapped by profession. I am married and have three small children. I ran for the State Senate in 1970 and received a huge vote. I am a common man, with common sense, yet with uncommon determination. I am against the state income tax because we do not need it and we do not need to replace it. We were told that it was going to help education and reduce property tax, however it hasn't helped education and has only reduced the property tax in very few areas. Certainly not the large Urban cities. The only people it did help are the two party candidates pay for their campaign debts. I am against dual job holdings by public officials. I am for a full time legislature, a lieutenant governor. I will give veterans their bonus and make the increment automatic in every budget. I am from a large urban area and know the problems our cities face. I will put them back to the greatness they deserve. I will overhaul our welfare system and get rid of the cheats and waste. I worked for the state and know exactly where the waste is going. I will fire 15,000 to 25,000 political plum jobs and give them to civil servants.

Remember, this is our state so make the wise choice on election day. Let us show our independence and vote for Richard McAleer, a little guy fighting for the little guy. Thank You.

1. What is Richard McAleer's background? Was he ever elected to office?

_____

_____

_____

2. Why is he against the income tax?

_____

_____

_____

3. What does he promise to do (if elected) to get rid of "cheats and waste"?

_____

_____

_____

_____

BRENDAN T BYRNE DEMOCRAT

Brendan Byrne: On the record, you've got to respect what he's done.

Brendan Byrne, Democratic candidate for Governor, has a solid record of accomplishment as Governor for the first 4 years. He's worked hard with the Democratic Legislature to make New Jersey a better place to live and work for all of us.

This is part of his record:

- Property tax relief in benefits for homeowners and tenants.
- A new Sports Complex in the Meadowlands.
- Regulated casino gambling for Atlantic City to revitalize our once great resort and provide jobs.
- 100 new sewage treatment plants to keep our beaches and waterways clean.
- Thousands of housing units for our elderly.
- An Economic Development Authority that has provided $494,000,000 in low interest loans to keep jobs in New Jersey.
- Prescription drug aid in extra tax relief for our elderly.
- The Nation's first cabinet-level Department of the Public Advocate.

Some things you should know about Brendan Byrne:

Brendan Byrne is a former prosecutor and judge. He's used that experience to clean up State Government and for the first time in 15 years, no appointee of the Governor has been indicted for corruption in office.

Brendan Byrne's record proves his commitment to moving New Jersey forward. Decisions he made created 306 jobs building housing for the elderly; 800 construction jobs and 2,300 full-time jobs at the Sports Complex; 1,000 construction jobs for 9 years in Atlantic City; and 50,000 jobs building sewage treatment plants.

You may not agree with every decision Brendan Byrne made as Governor but on the record, you've got to respect what he's done.

Some things you should know about the Republican candidate for Governor, Ray Bateman.

- Ray Bateman says he will end the income tax but he voted for an income tax in 1975.
- Ray Bateman wants to end the property tax rebate program. . .and he wants to increase the sales tax.
- Ray Bateman wants to weaken State regulation of insurance rates.
- Ray Bateman voted against establishing the Department of Energy, which helps control utility costs.
- Ray Bateman voted against creating the Public Advocate.
- Ray Bateman didn't even show up to vote for the Economic Development Authority.

Vote Democrat. Vote for Brendan Byrne.

Vote for New Jersey.

Remember what New Jersey was like 4 years ago, the last Republican administration. Then think about the big savings made during the past four years. Vote for New Jersey's future. VOTE FOR BRENDAN BYRNE FOR GOVERNOR.

1. Why does Brendan Byrne want voter respect rather than agreement?

_____

_____

_____

2. Could you vote for a candidate whose ideas are different from yours but whom you respect? Yes_____ No_____. Why or Why not?

_____

_____

_____

3. List three items of "Brendan Byrne's record." Explain how any of them affected you.

_____

_____

_____

RAYMOND H. BATEMAN **REPUBLICAN**

Statement for Election Ballot

New Jersey needs a Governor who cares about people, who will listen to what they are saying and respond, not just with words, but with decisive action. New Jersey needs a Governor who understands the needs and problems of our state and can communicate with the people.

In 19 years in the State Legislature, Ray Bateman has demonstrated the ability to bring people together to get things done. His outstanding record of accomplishment as a Senator and Assemblyman has earned the respect of Democrats, Independents and Republicans, of business and labor, of senior citizens and young people. His legislative colleagues have recognized that ability and chosen him as their leader. He is the only Senator in this century to have served three consecutive terms as Senate President and more than 100 days as Acting Governor. He is devoted to his state and the people in it.

It was as the result of Ray Bateman's leadership in education that the Bateman-Tanzman formula was enacted to provide more state aid to urban schools than ever before. He participated in virtually every higher education advancement for the past 15 years. He sponsored the first Green Acres program, strengthened law enforcement with his bills for full-time county prosecutors and gave the public its first voice on state licensing boards.

The top priority of Ray Bateman's administration will be to put New Jersey back to work. He will appoint a Business Advocate who will work from the Governor's Office to put an end to the exodus of business and industry from New Jersey and attract new jobs to the state.

To combat the growth of crime, Ray Bateman favors minimum mandatory sentences for those convicted of violent crimes. He will strengthen the State Commission of Investigation and fill long standing judicial vacancies that have slowed judicial process.

These programs, designed to put New Jersey back to work, must be accomplished without an income tax. New Jersey doesn't need an income tax. When the income tax expires in June 1978, Ray Bateman will run state government without it.

Tough decisions have to be made to cut unnecessary spending and waste in state government. If State Government is to be responsive to the needs of the people, it must stop taking them and their tax dollars for granted.

Ray Bateman will run New Jersey with an all-New Jersey cabinet made up of Republicans, Democrats and Independents, people who will be knowledgeable and responsive in their respective fields.

The next governor of New Jersey must be someone who understands state government and how to make it work for the people. Ray Bateman will bring to our state government a coalition of people who care, people who will be participants in the process, not be victims of it. Ray Bateman will be a real Governor.

1. According to Raymond Bateman which groups respect him for his record?

_____

_____

2. What is his "top priority?" How does it affect you?

_____

_____

_____

3. What is his position on the income tax? Why do you agree or disagree?

_____

_____

ACTIVITY I Comparing Candidate's Statements

Complete each column with information from their statements. Answer the questions.

Candidate's Name	Age	Party	Business	Experience	Issues
Frank Flowers					
Richard Mc Aleer					
Raymond Bateman					

Brendan Byrne

1. What is the difference between McAleer's and Byrne's position on the income tax. Which position do you favor? Why?

2. Compare the experience on government of Bateman and Flowers. Does the difference in experience matter to you? Why or why not?

3. On the basis of their statements which candidate would you vote for? Why?

Casting Your Ballot at the Polls

When you go into the polls, you give your name and address to one of the four people sitting there. These four people are the district board members. They are chosen from the two major political parties: two from the Democratic Party and two from the Republican Party. They make sure that all election procedures are followed. They check that only qualified people vote. By having people from both parties oversee the election, voters can be sure that the results are correct.

One of the election board members will see if your name is in the registry binder. This book holds the voter registration sheets for all the voters in the district. They are filed in alphabetical order. On one side of the sheet is a copy of the voter's registration form. On the other side is a list of primary and general election dates. There is a space after each one for your name.

You will be asked to sign your name in the book. Your signature will be compared with the registration form to be sure that you are the person listed.

This registration list gives you and election officials a record of the elections in which you have voted. This includes both primary and general elections. This is important because you must vote once in every 4 years to keep your voter registration valid.

Suppose, when you give your name to the election board member, there is no record of your registration in the registry binder. If you believe that you <u>are</u> properly registered, you may be asked to go to the Township Clerk. If there has been an error, you will be given a piece of paper that says you may vote. (An example of this form is on the next page.) You can then return to the polls to cast your ballot.

Nº 2160 X

(GENERAL)

GLOUCESTER COUNTY BOARD OF ELECTIONS

55 DELAWARE STREET, WOODBURY, N. J.

EMERGENCY VOTING FORM

This Is an Authorization for Registrant to Receive a Ballot or Voting Authority

To the District Board of Elections

of the ..... Ward, ... 11 ..... District, in the

Municipality of Monroe

It appearing to the satisfaction of the County Board of Elections

that: Edward D Catling Jr (Name) of 98 First Place (Address)

whose signature: ..... (Signature of Registrant)

was affixed in my presence, has previously registered under Permanent Registration Form No. 215907 and that the original permanent registration form is now on file in the office of the County Board of Elections, YOU ARE HEREBY AUTHORIZED to permit said registrant to receive a Ballot or Voting Authority at the General Election being held on this 8 day of Nov, 19 77, after said registrant has again signed his name before your Board and a comparison of the signatures hereon indicates they were both made by one and the same person.

GLOUCESTER COUNTY BOARD OF ELECTIONS

Jeanette Moyer

Authorized signature:

PURSUANT TO R. S. 19:31-21 the District Board shall require the voter to sign his name in the space below for comparison of the signatures and if they compare to permit him to vote..

..... (Signature of Registrant)

The foregoing signature was made in our presence and was found to compare with the signature made before the Authorized Clerk, and BALLOT No. ..... was issued to the said registrant by this District Board.

..... Judge ..... Inspector

..... Clerk ..... Clerk

RETURN TO THIS OFFICE WITH SIGNATURE REGISTERS AT THE CLOSE OF ELECTIONS

-The Constitution

-27-74

ACTIVITY J How to Vote on a Voting Machine

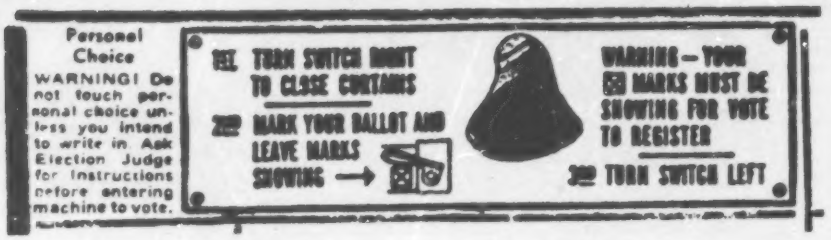
Instructions for machine voting are printed below. Read them carefully. Answer the questions.

GENERAL ELECTION SAMPLE VOTING MACHINE BALLOT

— INSTRUCTIONS TO VOTER —

FIRST OPERATION—Push Voting Switch to Right which will Close Curtains and will Unlock Machine so you can vote.
SECOND OPERATION—Turn Levers until (X) Mark Appears at right of each Candidate's name for whom you intend to vote and Leave (X) Mark Showing.
THIRD OPERATION—To vote for any Proposition Turn Lever at the right of the word "YES" in the Question Column and Leave (X) Mark Showing.
To vote against any Proposition Turn Lever at the right of the word "NO" in the Question Column and Leave (X) Mark Showing.
TO VOTE IN PERSONAL CHOICE COLUMN—Open the Slide, and Write or Paste in Name.
NOTE — As you mark your ballot for Candidates, Leave Levers in voting position with CROSSES SHOWING LIKE THIS

LAST OPERATION—Push Voting Switch to Left which will record your vote, clear machine and curtains will then open.
REMEMBER—NO VOTES ARE COUNTED UNTIL THE RED HANDLE IS MOVED BACK TO THE LEFT.


Personal Choice
WARNING! Do not touch personal choice unless you intend to write in. Ask Election Judge for instructions before entering machine to vote.
1ST TURN SWITCH RIGHT TO CLOSE CURTAINS
2ND MARK YOUR BALLOT AND LEAVE MARKS SHOWING
WARNING—YOUR MARKS MUST BE SHOWING FOR VOTE TO REGISTER
3RD TURN SWITCH LEFT

1. What two things happen when you push the voting switch to the right?

_____

_____

2. Make a mark like the one which must show for your vote to register.

_____

3. How you can vote for someone whose name is not printed on the ballot?_____

_____

4. Suppose you make a mistake and turn the lever for the wrong candidate. What can you do?

_____

_____

5. When will your vote be counted?_____

_____

All polling places have sample voting equipment. You can practice and can ask questions of the election officials before going into the polling booth. Voting instructions are also printed on the sample ballot. You can read them before going to the polls. If your voting district uses other equipment - either paper ballots or punch cards, instructions will be given.

Casting Your Ballot Absentee

What if you cannot go to the polls on election day? Suppose you know at least 7 days before an election that you will not be able to vote in person. Then you can ask for an absentee ballot. Some reasons for requesting an absentee ballot are:

You are ill.
You will be out of town
You are observing a religious holiday
You have a job with hours making it difficult for you to get to the polls.

To apply for an absentee ballot you must complete the "absentee ballot application". (There is a separate form for people in military service. If you are in the military or are a relative or friend of a military person who wants to vote absentee, ask for that form.) Return the application to the County Clerk at least 7 days before the election. In an emergency, you can send an authorized messenger (a person with a letter from you) to request a ballot. This must be done before 3:00 p.m. on the day before the election.

On the next two pages, an application for an absentee ballot is printed. By reading it and filling it in, you will learn how to apply for an absentee ballot for yourself. You will also be able to tell friends or neighbors how to apply for an absentee ballot, if they ever need to apply.

ACTIVITY K Applying for an Absentee Ballot

Read both sides of the absentee ballot application. Complete the form below as if you were actually applying for an absentee ballot.

CIVILIAN ABSENTEE BALLOT APPLICATION

You must apply for an Absentee Ballot for <u>each</u> Election.

I hereby apply for an absentee ballot for the

(check one) ☐ Primary ☐ General ☐ School ☐ Municipal ☐ Special ☐ Other _____ election
(indicate)

to be held on _____.
(date)

CHECK REASON FOR BALLOT

- ☐ I expect to be absent from the State of New Jersey on election day.
- ☐ Because of illness or physical disability including blindness or pregnancy I will be unable to vote at my polling place on election day.
- ☐ I am permanently and totally disabled. State reason _____
- ☐ Observance of a religious holiday on election day.
- ☐ Resident attendance at a school, college or university on election day.
- ☐ Because of nature and hours of my employment on election day.

CHECK ONE AND COMPLETE

I live in the ☐ City ☐ Town ☐ Township ☐ Borough
☐ Village of _____

My legal residence address including Street and No. is as follows:

_____

_____ _____
zip code

Mail my ballot to the following address:

_____

_____

_____ _____
zip code

_____
Print or type your name

_____
Sign your name as it appears in Registry Book

You may apply in person to the County Clerk for a ballot during County Clerk's office hours to 3:00 p.m. on the day prior to the election

or

If you are sick or confined you may apply to the County Clerk during business hours to 3:00 p.m. of the day prior to the Election via authorized messenger designated.

_____
authorized messenger

Name _____

Street Address _____

City, State, Zip Code _____

INSTRUCTIONS

1. Fill out application. Print and sign your name where indicated.
2. Mail or Deliver application to your County Clerk.

★★

INFORMATION

1. You must be a registered voter.
2. You will not be permitted to vote at your polling place in the same election.
3. Your Absentee Ballot must be received by the County Board of Elections before close of polls on Election Day (8:00 p.m.).
4. You will receive instructions with your Ballot.
5. Your Ballot will be mailed on or after the 25th day prior to Election Day.
6. Do not submit more than one application for the same Election.
7. You must apply for an Absentee Ballot for each Election.

★★

WARNING – This application must be received by the County Clerk not later than 7 days prior to the Election unless you apply in person or if sick or confined via authorized messenger during County Clerk's office hours to 3:00 p.m. the day prior to the election.

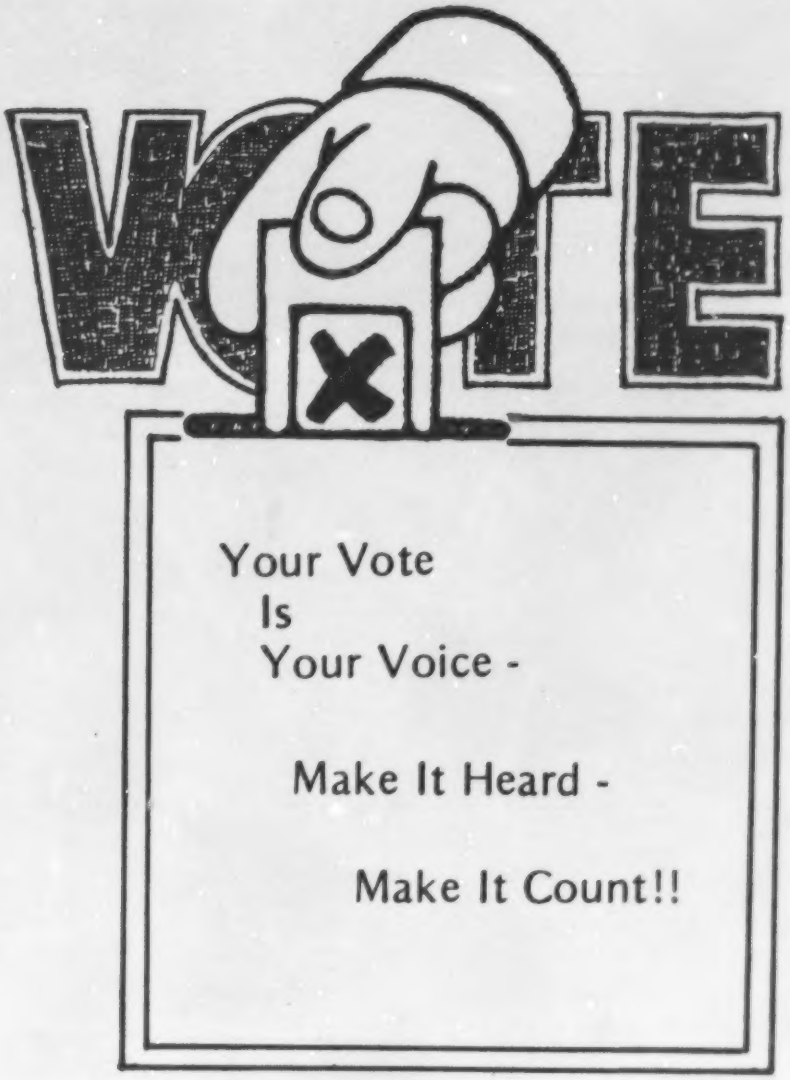
Affix First Class Postage Here

CIVILIAN ABSENTEE BALLOT APPLICATION

To: **JOSEPH J. HOFFMAN**
Gloucester County Clerk
COURTHOUSE
WOODBURY, NEW JERSEY 08096

Answer the questions

	Yes	No
1. Can a non-registered person vote by absentee ballot?	☐	☐
2. Suppose you will be away for a year, missing two elections. Must you apply for an absentee ballot before each election?	☐	☐
3. If you have applied for an absentee ballot, will you be allowed to vote at your regular polling place in that same election?	☐	☐
4. If you become sick, can you send someone to the county clerk's office before 3:00 p.m. the day before the election and be given a ballot?	☐	☐



quotation courtesy of New Jersey League of Women Voters

IMPORTANT INFORMATION I NEED TO KEEP

1. List the 4 qualifications for voting.

_____

_____

_____

_____

2. Find out and write the address of your election district (your polling place).

_____

_____

3. Find out and list the dates for the following elections this year.

School Board_____

Municipal _____

Primary _____

General _____

4. List the address and phone number for both the Republican and Democratic Party Headquarters.

Democrat_____

Republican_____

5. Why might you call the party headquarters?

_____

6. List the two ways by which a voter can cast a ballot in New Jersey.

_____

_____

7. List the address and phone number of your county's Board of Elections.

_____

_____

8. List three reasons for calling the county's Board of Elections.

_____

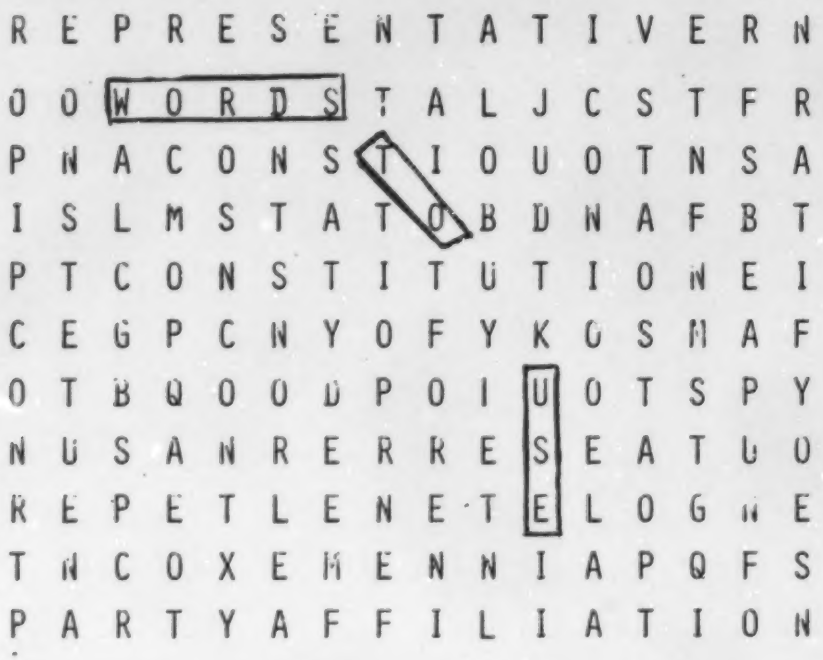
_____

WHAT WILL I DO NOW?

	Yes	No
I will find out when the next election is. I will vote if properly qualified.	☐	☐
I will read news articles and watch T.V. programs about candidates before I decide who I will vote for.	☐	☐
I will try to attend a meeting where candidates are speaking and will ask questions.	☐	☐
I will tell other people, qualified family members, and friends, when the next election is and urge them to vote.	☐	☐

ACTIVITY L Words to Use

In this maze of letters are 7 words from this booklet. See if you can find them. They may be written top to bottom, side to side, or at an angle.


R E P R E S E N T A T I V E R N
O O W O R D S T A L J C S T F R
P N A C O N S T I O U O T N S A
I S L M S T A T O B D N A F B T
P T C O N S T I T U T I O N E I
C E G P C N Y O F Y K G S M A F
O T B Q O O D P O I U O T S P Y
N U S A N R E R R E S E A T U O
R E P E T L E N E T E L O G N E
T N C O X E M E N N I A P Q F S
P A R T Y A F F I L I A T I O N

Now use each word in a sentence.

1. Constitution _____

_____

2. debate _____

_____

3. issue _____

_____

4. party affiliation _____

_____

5. ratify _____

_____

6. represent _____

_____

7. representative _____

_____